World Indigenous Nations University (WINU)

Sovereign Forever – Forever Sovereign

INTERNATIONALISATION STRATEGY
for the
INTERNATIONAL INDIGENOUS EDUCATION, RESEARCH AND ENGAGEMENT ALLIANCE

The World Indigenous Nations University's (WINU) individual member countries are noted in the WINU Constitution as Education Regions. They include Aotearoa, Alaska, Australia, Canada, Hawaii, Sami, Taiwan and America. The role of the member countries, through their elected Pro Vice-Chancellor (Regional Academic Director), is to build and maintain a student body within their geographical area and to provide academically rigorous postgraduate research programmes that meet the objectives and goals of the WINU.

The countries, nations, territories and institutions within the member countries' education regions may constitute their own governance and management structures, in compliance with the WINU objectives and goals.

The WINU Pro Vice-Chancellor (Regional Academic Director)[1] from each WINHEC/WINU representative country/education region will contribute to the development, membership drive and delivery of the Indigenous Academics Across Borders Programme (IAABP). The IAABP members will be asked to participate for one to three months per year or shorter duration. The aim of the programme is to establish an IAABP for the exchange of international and domestic Indigenous / First Nations academics in partnership with western tertiary education institutions, and Indigenous / First Nations Tribal Colleges, and the World Indigenous Nations University (WINU) for Indigenous higher degree research students.

The IAABP is in line with western tertiary education programs for international academic staff mobility that operates through academic exchanges for research and research supervision; Indigenous academic lecturing exchanges, or professional development.

A large part of the role of the Pro Vice-Chancellor (Regional Academic Director) involves a high level of Indigenous academic and research staff and student interaction; community interaction and engagement, coordination of programming; and adherence to relevant tertiary education institutions', Tribal Colleges/Universities', Indigenous communities' and WINU's policies and protocols at various stages of the advising, application and programming. The role requires the individual representative team members to be committed to planning and

[1] The Pro Vice-Chancellor (Regional Academic Director)[1] role will have responsibilities similar to those of an academic registrar within a tertiary education institution and will also be the country representative on the WINU Board of Governors and WINU Executive Committee.

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delivering a high-quality Indigenous cultural and academic experience to the respective Indigenous academics and students.

In particular, the role of the Pro Vice-Chancellor (Regional Academic Director) also plays an integral role in the development and programming of short-term international exchange opportunities at Indigenous controlled tertiary education institutions through WINHEC/WINU partnering institutions and First Nations' Tribal Colleges or Universities[2].

The Indigenous Academics Across Borders Programme is structured within the WINU Board of Governors and Executive Committee, through the WINU Constitution. The program contributes to the implementation and achievement of the WINU's strategic objective to develop and sustain Indigenous leadership and Indigenous Knowledges in the 21st Century. This will be achieved through the provision of an excellent cultural educational experience for Indigenous / First Nations academics and students, as well as community leaders and individuals, through the delivery of accessible and supportive administrative functions, throughout the student lifecycle.

The Indigenous Academics Across Borders Programme has country representatives who work as a regional, national and global team in an ever-changing Indigenous educational environment that is culturally dynamic and incredibly rewarding to be a part of.

For all enquiries please contact the WINU executives:

Vice Chancellor, **E**: winuenquiries@gmail.com

Deputy Vice Chancellor (Academic), **E:** winuenquiries@gmail.com

Pro Vice-Chancellor (Regional Academic Director)

Representatives of a number of WINHEC/WINU member countries were nominated, elected and approved at the WINU Board of Governors meetings at the Annual General Meetings (AGM) from 2018 to 2020. The following country representatives have been approved by their respective members on WINU's Board of Governors, and include:

Alaska	Sean Asiqłuq Topkok
Australia	Dr Berice Anning
	Professor Boni Robertson
Canada	Sherri Chisan
USA	Roxanne DeLille
Taiwan	Awi Mona
Hawaii	Dr Peter Hanohano
Aotearoa, NZ	Dr Hohaia Collier
Norway-Sami	Line Kalak

[2] Refer to the list of WINU partner institutions referred to in the *WINU Memorandum of Unity: International Indigenous Education and Research Alliance*.

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WINU values cultural diversity and inclusion and is committed to providing educational opportunities to those of all Indigenous backgrounds and identities, particularly in the area of researching, recording and publishing their unique Indigenous Knowledges. For more information about WINU, send an email to winuenquiries@gmail.com

Application information

In order to apply to become a member of the Academics Across Borders Programme (IAAPB) and to represent your country's membership on WINHEC / WINU, please complete the Expression of Interest form EOI_IAAPB, which can be obtained when you email winuenquiries@gmail.com

Please note: All successful applicants must have rights (Visas) to live and work in the country they intend to go to.

Funding information

Funding for Indigenous academics will normally be funded through an Agreement between the Indigenous academic's employing institution and the tertiary education institution accepting them for exchange in the Indigenous Academics Across Borders Programme.

However, there are also funding scholarships that Indigenous academics may be eligible to apply for and that are offered in their own institutions and / or country through professional development programs, including research development programs.

Indigenous academics who want to work within their own countries and neighbouring Indigenous / First Nations institutions can use their allocated annual research hours to undertake WINU higher degree by research supervision.

The Indigenous Academics Across Borders applicants, who are successful in becoming an exchange academic / researcher, will be required to undertake relevant cultural awareness training, if working with another Indigenous/First Nations group of people.

Refer to WINU's member countries' First Nations institutions' policy or strategies on academic staff and student exchanges.

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