



World Indigenous Nations University

*Sovereign Forever – Forever Sovereign*



## Student Academic Handbook

*A guide for studying at the World Indigenous Nations University (WINU)*

World Indigenous Nations University | Indigenous Sovereign established and controlled |  
Enquiries: Email: [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com) |



The World Indigenous Nations University is a manifestation of Articles 13 and 14 specifically of the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) but is also more broadly informed by Articles 5, 35 and 36<sup>1</sup>.

#### **Article 5**

Indigenous peoples have the right to conserve and reinforce their own political, judicial, economic, social, and cultural institutions while at the same time maintaining their right to fully participate, if they wish to do so, in the political, economic, social, and cultural decisions of the state.

#### **Article 13**

1. Indigenous peoples have the right to revitalize, use, develop and transmit to future generations their histories, languages, oral traditions, philosophies, writing systems and literatures, and to designate and retain their own names for communities, places and persons.
2. States shall take effective measures to ensure that this right is protected and also to ensure that Indigenous peoples can understand and be understood in political, legal and administrative proceedings, where necessary through the provision of interpretations or by other appropriate means.

#### **Article 14**

1. Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning.
2. Indigenous individuals, particularly children, have the right to all levels and forms of education of the state without discrimination.
3. States shall, in conjunction with Indigenous peoples, take effective measures, in order for Indigenous individuals, particularly children, including those living

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<sup>1</sup> Cited in the *World Indigenous Nations University Constitution*, August 2019.

outside their communities, to have access, when possible, to an education in their own culture and provided in their own language.

**Article 31**

1. Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as the manifestations of their sciences, technologies and cultures, including human and genetic resources, seeds, medicines, knowledge of the properties of fauna and flora, oral traditions, literatures, designs, sports and traditional games and visual and performing arts. They also have the right to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge, and traditional cultural expressions.

2. In conjunction with indigenous peoples, States shall take effective measures to recognize and protect the exercise of these rights.

**Article 35**

Indigenous peoples have the right to determine the responsibilities of individuals to their communities.

**Article 36**

Indigenous peoples, in particular those divided by international borders, have the right to maintain and develop contacts, relations and cooperation, including activities for spiritual, cultural, political, economic and social purposes, with their own members as well as other peoples across borders.

States, in consultation and cooperation with Indigenous peoples, shall take effective measures to facilitate the exercise and ensure the implementation of this right.

## Introduction

This **WINU Student Academic Handbook** is designed as a guide for Indigenous people involved in nation building through studying Indigenous knowledges; strengthening and sustaining the Indigenous leadership of Indigenous Tribes and communities; progressing Indigenous rights to a quality education system that bridges cultural standards with quality academic standards and that respects and promotes cultural integrity and promotes cultural heritage; that builds upon one's history and cultural integrity; and promotes the human rights of Indigenous peoples through education.

It tells you what to expect at WINU and what expectations we place on you as you seek to understand and record Indigenous knowledges and its importance in sustaining Indigenous Tribes and their communities, leadership, customary lore and culture whilst living and working at the coalface.

WINU is concerned not only with academic performance but also with the leadership development of each student, through understanding one's role in sustaining Indigenous knowledge and cultural heritage.

The WINU Student Academic Handbook is the authoritative source of information on approved courses and subjects offered at WINU. It includes important information for all WINU students, information for students studying within each course, and comprehensive details about course content and structure, subject and elective choices, attendance patterns, and credit-point requirements.

All students are advised to read and become familiar with the general information section for all WINU students, in addition to their course and course area-specific information. Students should also read and be familiar with the **policies and guidelines** of the WINU.

The following WINU policies and guidelines will be provided to students, once enrolled, and it is their responsibility to read and become familiar with all of them. They include the WINU:

<b>Operational Handbook and Procedures</b>	<b>Statement</b>
<b>Code of Conduct / Practice</b>	<b>Fees</b>
<b>Student Academic Handbook</b>	<b>Research Guidelines</b>
<b>Academic Policies and Procedures</b>	<b>Privacy at WINU</b>
<b>Assessment Guide</b>	<b>WINU Facilities International</b>
<b>Indigenous Education, Research and Engagement Alliance Strategy</b>	
<b>Cultural Safety Policy Framework</b>	
<b>Health &amp; Safety Management System</b>	
<b>Health and Safety Policy / Plan</b>	

## SECTION 1: WINU COURSES AND APPLICATION INFORMATION

### WINU's postgraduate research degrees

WINU offers postgraduate research degrees from 2021, developed and available in the following course areas:

Course level	Name of Course	Course Code
Graduate Diploma	Graduate Diploma – Research Project	GD 500
Master's	Master's by Research– Indigenous Knowledge	MA 600
Doctor of Philosophy	Doctor of Philosophy by Research – Indigenous Knowledge	PhD 700
Professional Doctorate	Professional Doctorate	DProf 701

All applications will be considered and applications for postgraduate research programs will be accepted throughout the year.

For information on WINU's postgraduate research programs, refer to **Section 2 of this Student Academic Handbook**.

### Who can apply to WINU

Applications will be accepted from Indigenous First Nations peoples – Aboriginal and Torres Strait Islander; Maori; USA Indian; Hawaiian; Canadian Indian; Alaskan Indian; Sami; Taiwan - for all WINU courses that are made through the WINU Admission Centre.

### Non-award and cross-institutional study

Students who want to enrol in subjects at other First Nations institutions, which are not part of the WINU degrees, can apply for cross-institutional study directly with that institution.

Students who are citizens outside of the countries that these institutions are registered / located in, should contact the relevant institution for advice on their eligibility.

### English proficiency

All WINU courses endeavour to have arrangements for language differences.

If students have a language other than English, they are required to demonstrate the relevant proficiency of that language as well as their English proficiency.

### Before Applying to WINU

#### *Found a WINU course that is right for you?*

Here are a few important things for you to check out before you apply for a WINU postgraduate degree course:

- session / semester dates;
- identify the name of the course and course code that you want to study;
  - review the admission requirements for the course you are applying for, including any English language requirements OR other language requirements where applicable;
  - know the required levels of English proficiency for the course you're interested in;
  - review the recognition of prior learning (RPL) guidelines and if this applies to previous study that might be credited towards your course at WINU;
  - review the requirements for the degree and have ready any additional documents relevant to your application, particularly if seeking recognition of prior learning; and
  - have available any scanned, certified copies of your qualifications (transcripts and certificates etc.) and any other documents for admission requirements and to support your application.

### ***What happens after you submit your application***

- You will receive a confirmation email when you submit an application.
- You can check the status of your application by email and upload any supporting documentation after you've submitted your initial application.
- You will be notified the outcome from the assessment of your application by email.

## **How to apply for a WINU postgraduate research course**

If you would like to apply for any of the WINU courses, you will need to apply directly with WINU.

- Admission to all WINU courses is available via direct entry application to WINU.
- Applications for postgraduate research programs in Indigenous knowledges are made via the WINU Direct Entry Application form.
- The WINU Direct Entry Application form includes detailed instructions on how it should be completed, provision of documentation, and lodging your application.

The **WINU Direct Entry Application form** is available at **Appendix 1** of this **Student Academic Handbook**.

### **Direct Application**

Follow these steps to apply on the WINU Direct Entry Application form:

- i. download the pdf form;
- ii. fill in all sections;
- iii. check your application is complete with any attachments clearly noted;
- iv. email the completed application form with attachments, as a scanned document to: [winucourses@gmail.com](mailto:winucourses@gmail.com)

### ***Checking your application***

Prior to lodging your direct application form, check that:

- all relevant sections have been completed;

- the form is signed and dated; and
- all supporting documents have been securely attached with the application form on the front.

Ensure that you certify supporting documents correctly, according to the advice provided on the form.

Please do not:

- enclose your application in any sort of binding; or
- include examples of your work unless specifically asked to do so.

## **Offers**

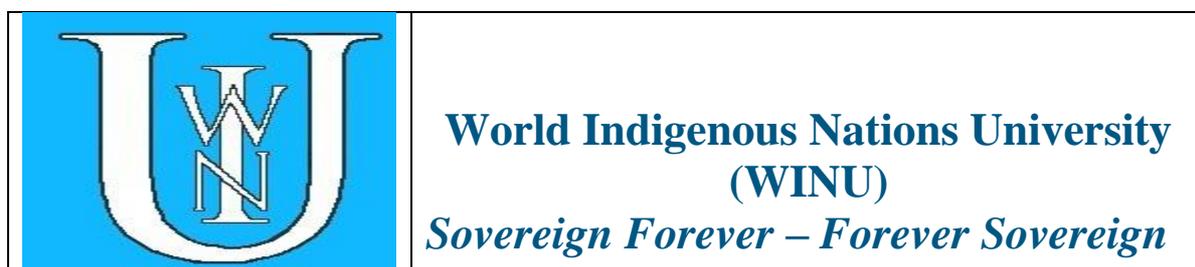
Offers via direct entry application are made progressively - after assessment is completed by the relevant WINU executive staff.

Both successful and unsuccessful applicants will be advised by email. Offer advice sent to successful applicants includes enrolment instructions and any invoice for the required enrolment fee.

## **Apply now**

Go to [Appendix 1: WINU Direct Entry Application form](#)

## SECTION 2: GUIDE TO WINU POSTGRADUATE COURSES



### WINU's postgraduate research courses and guide to applying

The WINU postgraduate courses are developed as research degrees and can be known as 'higher degree by research' (HDR), which can include research by way of a specific research project in the Graduate Diploma; or thesis in a Master's by research, or the Doctor of Philosophy (PhD). A thesis can be submitted as a collaborative thesis with one or more members of a research group conducting tribal; communal or familial research.

When you provide the completed **WINU Direct Entry Application form**, it will be processed and assessed. The assessment will determine the level of entry you will be approved to study at, such as: Graduate Diploma; Master's or PhD.

Once approved, you will then be asked to develop your research proposal and submit this within 3-6 months, or earlier if completed.

### How will you be assessed to be eligible and to be accepted into a WINU postgraduate course?

#### *1. Determining your eligibility and appropriate course level*

An important criteria is your previous educational experience and research experience, although this will not determine your overall eligibility - as your detailed work experience and the other training you have undertaken in the course of your employment / work will also be considered.

This could be the equivalent of:

- an Honours dissertation or major research project/s with reports/presentation;
- Master's research or Master's coursework with a research thesis component.

WINU will also consider your:

- undergraduate course performance / attainment or completion of a bachelor's degree.
- other educational and training attainments / completions for Recognised Prior Learning (RPL).

- employment and work outputs (paid or voluntary) that relates to research conduct with reports / presentations.
- voluntary work and consultations with government agencies; institutions and communities regarding your Indigenous culture and knowledge.

WINU will also consider the conduct of your research and if it will result in a collaborative thesis:

- For example, if your research is to be conducted in collaboration with Indigenous Elders / community member/s, will you be submitting an application that is submitted as a collaborative thesis? If so, you should include the names of the Elder/s / community member/s on the **WINU Direct Entry Application** form under **section 8** “Indigenous Knowledge / Engagement with Community/ies”.

### **Graduate Diploma – Research Project (GD 500)**

To apply for the Graduate Diploma – Research Project, you will be required to demonstrate successful outcomes when you have undertaken research projects:

- (i) solely and/or
- (ii) in a team, in your previous studies, or
- (iii) through your paid employment, or
- (iv) voluntary work and consultations.

**Refer to the GD 500 Course Outline document for complete details of the course at Appendix 2.**

### **Master’s by Research – Indigenous Knowledge (MA 600)**

To apply for a Master’s by Research, you should have completed a bachelor’s degree or equivalent qualification that demonstrated your research experience and capability.

**Refer to the MA 600 Course Outline document for complete details of the course at Appendix 3.**

### **Doctor of Philosophy (PhD) by Research – Indigenous Knowledge**

To apply for and be accepted into the PhD by research, you will need to demonstrate relevant and sufficient prior research experience and capacity to undertake the level of research required at this level.

You will have completed:

- an undergraduate degree; or
- master’s degree; or
- equivalent qualification that demonstrates unique and sustained research experience and capability, in particular in an Indigenous knowledge area. For example, traditional songlines; language revitalisation; cultural lore; kinship and /or bloodlines; Indigenous Sovereignty; educational leadership; and/or
- equivalent qualification, and can demonstrate recent employment or professional experience in a relevant field and that is specific to an Indigenous

knowledge area, and in which you undertook and completed research type projects with reports; and

- provide evidence that your area of proposed research is appropriate and acceptable; that you have necessary training and ability to undertake your research, and that you have access to your Indigenous Elders or equivalent to complete your proposed research.

**Refer to the PhD 700 Course Outline document for complete details of the course at Appendix 4.**

### **Professional Doctorate**

Eligibility to apply for a Professional Doctorate will require you to have either:

- completed an undergraduate degree; or
- master's degree; or
- equivalent qualification that demonstrates unique and sustained research experience and capability, in particular in an Indigenous knowledge area. For example, traditional songlines; language revitalisation; cultural lore; kinship and /or bloodlines; Indigenous Sovereignty; educational leadership; or
- equivalent qualification, and can demonstrate recent employment or professional experience in a relevant field and that is specific to an Indigenous knowledge area, and in which you undertook and completed research type projects with reports; and
- provide evidence that your area of proposed research is appropriate and acceptable; that you have necessary training and ability to undertake your research, and that you have access to your Indigenous Elders or equivalent to complete your proposed research.

**Refer to the DProf 701 Course Outline document for complete details of the course at Appendix 5.**

### ***2. Developing your research proposal***

You can develop your research proposal and submit it within 3-6 months of submitting your WINU Direct Entry application, or earlier if you have completed it. In developing your research proposal, you will:

- (i) Clearly explain and outline your ideas for the research, advising why your research is important and how it aligns to your current research and or work.
- (ii) Advise us if you already have a potential Supervisor; Elder; or other community member/connections to be guided and advised by. If not, will you require WINU to provide / nominate a supervisor?
- (iii) If your research is to be conducted in collaboration with Indigenous Elders / community member/s, will you be submitting a collaborative thesis. If so, you should include the names of the Elder/s / community member/s on the WINU Direct Entry Application form.

### ***3. Funding for your Research study***

WINU will not provide any funding towards your research, as students are responsible for their own costs.

No payment of an application processing fee is required from the inaugural group of applicants who apply prior to 31 January 2021.

Enrolment fees are only payable for applicants who are successfully assessed to enrol into one of the WINU postgraduate degree courses. An invoice will be sent to the email address you provide on your WINU Direct Entry application form for the enrolment fee and which will include the relevant WINU bank details to which payment is to be made.

#### **4. Submit WINU Direct Entry form with all required documentation**

Applications are open all year round, with options to commence your research and studies, once approved, in the Spring; or Summer; or Winter; or Autumn/Fall of a chosen year.

The documentation that is asked for in the WINU Direct Entry application form should be submitted at the same time to ensure your application is assessed within a quick timeframe by the WINU Academic Board, to then allow you to prepare your research proposal.

Your final research proposal should be up to 2,000 words.

Other documents required with your application will include:

- identification of your Aboriginality/First Nations tribal connection with a Letter of Reference/Declaration from an Elder/s of your Tribe, confirming your Aboriginal / First Nations identification.
- letter of declaration from your employer that you will be permitted to be given time to effectively carry out and complete the research.
- any other documents of relevance/portfolio of work and which you will rely on for Recognised Prior Learning.

#### **5. Ethical Research Approval**

You will also need to apply for approval from the **WINU Academic Committee** with regards to the ethical considerations of your research, which includes the application of cultural standards and Indigenous research standards.

Details of this process will be provided to you at the time your proposal has been received and discussed with you.

Access to the **WINU Research Ethical Standards Policy** and **form (WINU Research Ethical Standards form)**; the **WINU Cultural Standards**; and the **WINU Indigenous Research Standards**, will be provided after an offer of enrolment has been made.

Access to individual member country's Ethical Research Guidelines, when working with Indigenous communities, are noted below.

1. **Australia:** NHMRC Ethical Guidelines of Working with Indigenous Communities
  - a. <https://www.nhmrc.gov.au/research-policy/ethics/ethical-guidelines-research-aboriginal-and-torres-strait-islander-peoples>
  - b. <https://aiatsis.gov.au/research/ethical-research/code-ethics>
2. **Alaska:**
  - a. Alaska's Ethics: <http://ankn.uaf.edu/Publications/Knowledge.html>
3. **Aotearoa:** TBA
4. **Canada:** TBA
5. **Hawaii:** Federal Research Ethics Policy

- a. <https://www.govinfo.gov/content/pkg/CFR-2016-title45-vol1/pdf/CFR-2016-title45-vol1-part46.pdf>
6. **Norway – Sami:**
  - a. <https://www.forskningradet.no/en/Adviser-research-policy/Ethical-standards-in-research/>
7. **Taiwan:**
  - a. The Indigenous Peoples Basic Act as guiding principles.  
<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=D0130003>
  - b. Protection Act for the traditional intellectual creations of Indigenous peoples  
<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=D0130021>
  - c. Taiwan's Indigenous Research (explains current policy)  
<https://junctures.org/index.php/junctures/article/view/373>
8. **USA: Federal Research Ethics Policy**
  - a. <https://www.govinfo.gov/content/pkg/CFR-2016-title45-vol1/pdf/CFR-2016-title45-vol1-part46.pdf>

### **Contact WINU**

Email your queries or requests to: [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

## SECTION 3: WINU's PRIVACY NOTICE

### Privacy Notice for all Applicants

WINU is collecting your personal information, including relevant certified documents and details of previous study, to allow the university to consider and process your application to study at WINU.

Information collected will be used to verify the details you have provided and obtain your results and other relevant information relating to your previous studies.

WINU will also be using information for quality improvement and planning processes, which may include tracking student progression from direct entry application to graduations.

WINU may disclose personal information relating to applicants to the WINU governing committees from time-to-time.

If WINU has reasonable grounds to believe information provided by you is deliberately incomplete, untrue, fraudulent, or incorrect in any way, WINU may disclose this fact and other related information to relevant third parties, including educational institutions that information is claimed to have originated from, or other party's where applications have been lodged with.

Applicants who are successful will be required to sign the Student Declaration at enrolment. This includes additional privacy information which will also cover information collected during this application process once an applicant commences as a student of WINU.

WINU will not disclose information collected as part of this application process further to this privacy notice or the subsequent Student Declaration, without consent, unless required or permitted by law.

Records relating to applications will be retained in line with the WINU's records management policy.

You can access information held about you and your application at any time through the WINU enquiry process. Otherwise, any request you may have to access, correct, delete if lawful, transfer your information, or withdraw your application or consent should be referred to: [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

Note, that if you withdraw consent to use this information, WINU may not be able to process your application.

For further information about privacy at WINU or making privacy related complaints, refer to [Privacy at WINU](#).

## SECTION 4: APPENDICES

### APPENDIX 1: WINU Direct Entry Application Form

This WINU Direct Entry Application form is for Indigenous First Nations' applicants only and is to be used only when applying for a WINU postgraduate degree course.



<b>Student Postgraduate Direct Application Form</b> World Indigenous Nations University (WINU) Please fill in this form with a black or blue pen and print clearly
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#### OFFICE USE ONLY

Application Number	
Course Code	
Date Received	
Receipt Number	

#### 1. INTENDED COURSE OF STUDY

<b>Course Code:</b>	<b>Course Name:</b>		
Semester/session	<input type="radio"/> Autumn/Fall	<input type="radio"/> Spring	<input type="radio"/> Summer / Winter
Commencing Year			

#### 2. PERSONAL DETAILS (SHOWN ON YOUR IDENTIFICATION)

Family Name/Surname
Given names
Previous names (if applicable)
Date of Birth / (DoB) ___/___/_____
Gender: <input type="radio"/> Male <input type="radio"/> Female
Status <input type="radio"/> Single <input type="radio"/> Married <input type="radio"/> Elder
Country of Origin/of Birth



	<b>Attach your certified qualifications to this form.</b>		
<b>Other eg. Training attained through employment</b>			
<b>Attach your CV/Resume and any supporting letters and statements to this form.</b>			
<b>5. ENGLISH LANGUAGE PROFICIENCY</b>			
<b>Is English your first language?</b>			
<input type="radio"/> Yes <input type="radio"/> No - Other			
<b>How proficient are you using English for educational studies and research? Provide details.</b>			
<b>6. INDIGENOUS / FIRST NATION LANGUAGE PROFICIENCY</b>			
<b>Detail any other First Nations' language/s you speak and write in, as your first, second or third language?</b>			
<b>7. DETAILS OF EMPLOYMENT</b>			
<b>Tick one box that describes your current employment</b>	<b>Tick what best describes your occupation/s?</b>		
<input type="radio"/> Full-time employee	<input type="radio"/> Manager/Director		
<input type="radio"/>	<input type="radio"/> Indigenous Elder / community leader		
<input type="radio"/> Part-time employee	<input type="radio"/> Professional eg. teacher; nurse; lawyer; doctor; Police Officer; etc.		
<input type="radio"/> Self-employed – sole	<input type="radio"/> Educator eg. Academic; Teacher; Researcher; Principal; Dean; Director		
<input type="radio"/> Self-employed – with employees	<input type="radio"/> Administration		
<input type="radio"/> Employed – paid worker in Family or community organisation	<input type="radio"/> Retail and sales		
<input type="radio"/> Unemployed – but seeking Employment	<input type="radio"/> Community and personal / cultural service worker		
<input type="radio"/> Unemployed – volunteer / unpaid	<input type="radio"/> Performance / Arts		
<input type="radio"/> Other:	<input type="radio"/> Sport / Recreation		
	<input type="radio"/> Environment Officer		
	<input type="radio"/> Government / Policy		
	<input type="radio"/> Other ? Provide details		
<b>Tick any of the following classification/s that best describes the industry of your current and/or previous employer?</b>			
<input type="radio"/> Government	<input type="radio"/> Agriculture, Forestry, Fishing		

<input type="checkbox"/> Mining	<input type="checkbox"/> Manufacturing
<input type="checkbox"/> Electricity, Gas, Water, Waste	<input type="checkbox"/> Construction
<input type="checkbox"/> Wholesale trade	<input type="checkbox"/> Retail trade
<input type="checkbox"/> Accommodation	<input type="checkbox"/> Transport, logistics
<input type="checkbox"/> IT and telecommunications	<input type="checkbox"/> Finance and Insurance
<input type="checkbox"/> Rental, hire, Real Estate	<input type="checkbox"/> Professional, Science, Technical
<input type="checkbox"/> Administration and support	<input type="checkbox"/> Public Administration
<input type="checkbox"/> Education and Training	<input type="checkbox"/> Law and Justice
<input type="checkbox"/> Environment, Parks	<input type="checkbox"/> Indigenous / First Nations Affairs
<input type="checkbox"/> Health	<input type="checkbox"/> Cultural Tourism

### 8. INDIGENOUS KNOWLEDGE / ENGAGEMENT WITH COMMUNITY/IES

Detail your areas of expertise in Indigenous Knowledge and your engagement within Indigenous communities / Indigenous affairs.

Attach any supporting letters and statements from your Elders / Leaders to this form.

### 9. RECOGNITION OF PRIOR LEARNING

WINU will assess your existing learning, skills, knowledge and experiences gained through prior work or study, into formal competencies, to assess the approved level of course entry eg: Graduate Diploma; Master's or Doctorate level. Include any other information here that you would like to be assessed on.

### 10. REQUIREMENTS – Disability and Cultural Diversity

Do you consider you have a disability / impairment?      Yes      No

Provide details:

What cultural and personal support do you want to have considered?

### 11. SUPPORTING STATEMENT

Provide further information to support your application and include your CV/Resume.

Attach your CV/Resume and supporting letters and statements to this form.

### 12. STUDENT DECLARATION AND SIGNATURE

Name	
Signature	
Date	

## Before Returning your WINU Direct Entry Application Form

Prior to lodging your application, complete the Applicant Checklist below to ensure that your application is correct.

Applicant Checklist	
<b>Have you:-</b>	
completed all relevant sections of the application form?	<input type="checkbox"/>
included the correct course name/s and code/s at Section 3 on the application form? Note: This form is not for subjects – use <i>course codes</i> only.	<input type="checkbox"/>
attached certified copies of supporting documents?	<input type="checkbox"/>
attached supporting statements where further information was needed?	<input type="checkbox"/>
provided evidence of name change if required (Section 1)?	<input type="checkbox"/>
read and signed the declaration at Section 12 of the application form?	<input type="checkbox"/>
detached the application form from these instructions?	<input type="checkbox"/>
checked addresses/locations for lodging your application (see below)? <b>Note: ONLY</b> scan and email your application and attachments.	<input type="checkbox"/>

- ✓ If your family name or given names are different from that stated on any documents submitted, you must:
  - indicate your previous name(s) in the space provided; and
  - provide proof of name change e.g. certified copy of a Marriage Certificate, Divorce Order, Deed Poll.
- ✓ Return the form and copies of any supporting documents, including copies of certified qualifications; statements and your CV/Resume, to WINU to process your WINU Application.
- ✓ Lodge your application by **Email** to: [winucourses@gmail.com](mailto:winucourses@gmail.com)
- ✓ For information on WINU, **email** [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

### Further enquiries

For more information about WINU courses, please contact the WINU Student Centre:

**Email** to: [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

**Note:** You must advise WINU in writing, and via email, if you:

- change your address after lodging your application;
- decide to withdraw your application.

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## APPENDIX 2: Graduate Diploma – Research Project



### Graduate Diploma – Research Project (GD)

**WINU Course Code: GD 500**

**Course Status:** Available

This version of the course is available to new students from 2021.

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Students should follow the course structure for the version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

### Commencement Year 2021 – GD 500: Graduate Diploma – Research Project (GD)

Course enquiries should be directed to the following WINU Officials:

- i. Pro Vice-Chancellor (Regional Academic Director) relevant to student's country of origin; and/or
- ii. Deputy Vice-Chancellor (Academic).

The Graduate Diploma – Research Project (GD) is completed within 1-2 years full-time study. It is primarily undertaken as a supervised course of original research, with the depth of the research required for a Graduate Diploma degree similar to that required for an Honours Dissertation. The Graduate Diploma – Research Project (GD) degree is a course that is aimed at the early research development of Indigenous people (the student), with particular emphasis on applying research methodology appropriate to the field of study to enhance and develop Indigenous Knowledge that will advantage Indigenous peoples, communities and the Indigenous education academy. It is intended to provide Indigenous students with the opportunity to develop their own research at an early, but advanced stage, enhance their skills of researching and recording Indigenous knowledge, and their ability to develop and present

solutions from an Indigenous epistemological base in the conduct of their research. The Graduate Diploma – Research Project (GD) degree is also intended for the Indigenous student to collaborate with, and within their own Indigenous groups; and with their Elders and holders of traditional knowledge to record this knowledge for current and future generations.

Students may choose to develop their research through a variety of research and independent study under the guidance of Indigenous Elders; educators; holders of traditional knowledge, and experienced academic supervisors.

### **Study Mode**

1-2 years full-time or up to 2-3 years part-time.

### **Mode of Delivery**

The course will be offered through varied multi-modes of delivery. They may include online sessions; online webinars; face-to-face or block mode for workshops; lectures; seminars; tutorials; library work and other activities as advised.

Students will be required to attend their host site-institution as determined.

### **Course Advice**

**Name** WINU Deputy Vice-Chancellor (Academic)

**Email Contact** [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

### **Advanced standing**

Applications for advanced standing will be assessed in accordance with current WINU or relevant higher education host site-institution's policy/ies.

### **Admission**

Applicants must meet the following criteria, with the first point at (1), the main priority for admittance to the course:

- (1) Indigenous identified, approved and accepted as per WINU's application and enrolment protocols; *plus*
- (2) Appropriate qualifications as per course requirements - undergraduate or postgraduate degree/award; certificate award, or a comparable degree/award from a recognized college or university, in education or a related discipline field (to be defined by the local sites); and with the

(3) \*submission. The \*submission application must include two to three letters of recommendation; a list of publications and papers (e.g., written reports, articles, presentations, curricula, or other professional artefacts); for research courses, an initial proposed research outline of 750 words; and a personal statement of career objectives. The statement of career objectives will be used to:

- (a) evaluate how well the course applied for will meet the needs of the applicant;
- (b) determine if focused workshops are required;
- c) conduct an initial evaluation of writing skills; and
- (d) all commencing students will be required to attend a three to five day orientation and local cultural camp; or online webinars. Students will also be required to complete an assessment, designed to determine an individual's fit with the delivery model. Results of the survey assessment will also be used as part of a holistic evaluation of the application.

## **OR**

Alternatively, where (2) and (3) in the above criteria is not achievable: evidence of a minimum of five years full-time equivalent work experience (paid or voluntary) in education, community welfare, social work, psychology, criminology, social policy, and social research or employment relations or other areas in support of Indigenous communities' development.

Applicants from WINU and WINHEC member countries can contact the Pro Vice-Chancellor (Regional Academic Director) and/or Deputy Vice-Chancellor (Academic) with queries, prior to providing WINU with an application. Queries can be emailed to [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

## **Course Structure**

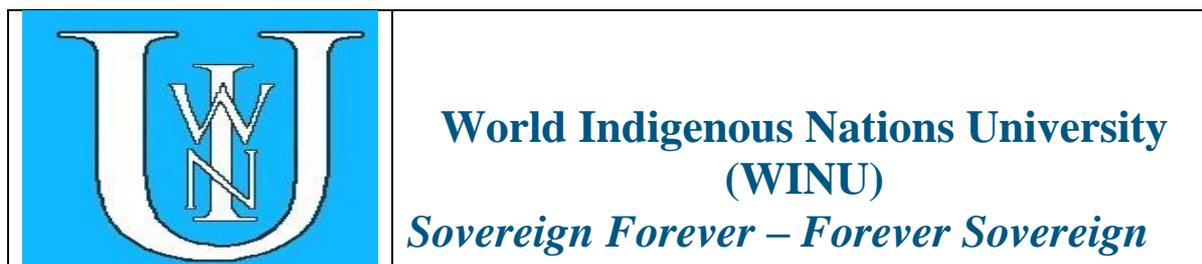
The Graduate Diploma – Research Project (GD) degree consists of 100 credit points.

A student can exit from the GD 500 course with a Graduate Diploma – Research Project (GD), after one or two years, following the successful completion of a research dissertation with assessment equivalent to 15,000 words.

**Years 1-2**                      **Semesters (1H to 4H)**

**500 WIN Project**              Research Project (GD).

## APPENDIX 3: Masters in Research – Indigenous Knowledge



### Masters by Research – Indigenous Knowledge (MA)

**WINU Course Code: MA 600**

**Course Status:** Available

This version of the course is available to new students from 2021.

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Students should follow the course structure for the version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

### Commencement Year 2021 – MA 600: Masters by Research – Indigenous Knowledge (MA)

Course enquiries should be directed to the following WINU Officials:

- i. Pro Vice-Chancellor (Regional Academic Director) relevant to student's country of origin; and/or
- ii. Deputy Vice-Chancellor (Academic).

The Masters by Research – Indigenous Knowledge (MA) is completed within 2-3 years full-time study. It is primarily undertaken as a supervised course of original research, with the depth of the research required for a Masters by Research degree more than that required for a Graduate Diploma. The Masters by Research degree is a course that is aimed at the research development of Indigenous people (the student), with particular emphasis on applying research methodology appropriate to the field of study to enhance and develop Indigenous Knowledge that will advantage Indigenous peoples, communities and the Indigenous education academy. It is intended to provide Indigenous students with the opportunity to develop their own research at an advanced stage, enhance their skills of researching and recording Indigenous knowledge, and their ability to develop and present solutions from an Indigenous epistemological base in the conduct of their research. The Masters by Research degree is also intended for the

Indigenous student to collaborate with, and within their own Indigenous groups; and with their Elders and holders of traditional knowledge to record this knowledge for future generations.

Students may choose a variety of areas of research and independent study under the guidance of Indigenous Elders; educators; holders of traditional knowledge, and experienced academic supervisors.

### **Study Mode**

2-3 years full-time or up to 4-6 years part-time.

### **Mode of Delivery**

The course will be offered through varied multi-modes of delivery. They may include online sessions; online webinars; face-to-face or block mode for workshops; lectures; seminars; tutorials; library work and other activities, as advised.

Students will be required to attend their host site-institution as determined.

### **Course Advice**

**Name** WINU Deputy Vice-Chancellor (Academic)

**Email Contact** [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

### **Advanced standing**

Applications for advanced standing will be assessed in accordance with current WINU or relevant higher education host site-institution's policy/ies.

### **Admission**

Applicants must meet the following criteria, with the first point at (1), the main priority for admittance to the course:

- (1) Indigenous identified, approved and accepted as per WINU's application and enrolment protocols; *plus*
- (2) Appropriate qualifications as per course requirements - undergraduate or postgraduate degree/award; certificate award, or a comparable degree/award from a recognized college or university, in education or a related discipline field (to be defined by the local sites); and with the
- (3) \*submission. The \*submission application must include two to three letters of recommendation; a list of publications and papers (e.g., written reports, articles, presentations, curricula, or other professional artefacts); for research courses, an initial proposed research

outline of 750 words; and a personal statement of career objectives. The statement of career objectives will be used to:

- (a) evaluate how well the course applied for will meet the needs of the applicant;
- (b) determine if focused workshops are required;
- c) conduct an initial evaluation of writing skills; and
- (d) all commencing students will be required to attend a three to five day orientation and local cultural camp; or online webinars. Students will also be required to complete an assessment, designed to determine an individual's fit with the delivery model. Results of the survey assessment will also be used as part of a holistic evaluation of the application.

## **OR**

Alternatively, where (2) and (3) in the above criteria is not achievable: evidence of a minimum of five years full-time equivalent work experience (paid or voluntary) in education, community welfare, social work, psychology, criminology, social policy, and social research or employment relations or other areas in support of Indigenous communities' development.

Applicants from WINU and WINHEC member countries can contact the Pro Vice-Chancellor (Regional Academic Director) and/or Deputy Vice-Chancellor (Academic) with queries, prior to providing WINU with an application. Queries can be emailed to [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

## **Course Structure**

The Masters by Research – Indigenous Knowledge (MA) degree consists of 160 credit points.

A student can exit from the MA 600 course with a Masters of Research – Indigenous Knowledge, after two years, following the successful completion of a research thesis with assessment equivalent to 25,000 words.

**Years 1-2**                      **Semesters (1H to 4H)**

**600 WIN RD 3**                Research Thesis (MA).

## APPENDIX 4: Doctor of Philosophy by Research – Indigenous Knowledge



### Doctor of Philosophy by Research – Indigenous Knowledge (PhD)

**WINU Course Code: PhD700**

**Course Status:** Available

This version of the course is available to new students from 2021.

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Students should follow the course structure for the version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

Commencement Year 2021 – PhD700: Doctor of Philosophy by Research – Indigenous Knowledge (PhD)

Course enquiries should be directed to the following WINU Officials:

- i. Pro Vice-Chancellor (Regional Academic Director) relevant to student's country of origin; and/or
- ii. Deputy Vice-Chancellor (Academic).

The Doctor of Philosophy – Indigenous Knowledge (PhD) is completed within 3-4 years full-time study. It is primarily undertaken as a supervised course of original research, with the depth of the research required for a Doctor of Philosophy (PhD) degree more than that required for a Professional Doctorate. The PhD degree is a course that is aimed at the research development of Indigenous people (the student), with particular emphasis on applying research methodology appropriate to the field of study to enhance and develop Indigenous Knowledge that will advantage Indigenous peoples, communities and the Indigenous education academy. It is intended to provide Indigenous students with the opportunity to develop their own research at an advanced stage, enhance their skills of researching and recording Indigenous knowledge, and their ability to develop and present solutions from an Indigenous epistemological base in

the conduct of their research. The PhD degree is also intended for the Indigenous student to collaborate with, and within their own Indigenous groups; and with their Elders and holders of traditional knowledge to record this knowledge for future generations.

Students may choose a variety of areas of research and independent study under the guidance of Indigenous Elders; educators; holders of traditional knowledge, and experienced academic supervisors.

### **Study Mode**

3-4 years full-time or up to 6-8 years part-time.

### **Mode of Delivery**

The course will be offered through varied multi-modes of delivery. They may include online sessions; online webinars; face-to-face or block mode for workshops; lectures; seminars; tutorials; library work and other activities as advised.

Students will be required to attend their host site-institution as determined.

### **Course Advice**

**Name** WINU Deputy Vice-Chancellor (Academic)

**Email Contact** [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

### **Advanced standing**

Applications for advanced standing will be assessed in accordance with current WINU or relevant higher education host site-institution's policy/ies.

### **Admission**

Applicants must meet the following criteria, with the first point at (1), the main priority for admittance to the course:

- (1) Indigenous identified, approved and accepted as per WINU's application and enrolment protocols; *plus*
- (2) Appropriate qualifications as per course requirements - undergraduate or postgraduate degree/award; certificate award, or a comparable degree/award from a recognized college or university, in education or a related discipline field (to be defined by the local sites); and with the
- (3) \*submission. The \*submission application must include two to three letters of recommendation; a list of publications and papers (e.g., written reports, articles, presentations,

curricula, or other professional artefacts); for research courses, an initial proposed research outline of 750 words; and a personal statement of career objectives. The statement of career objectives will be used to:

- (a) evaluate how well the course applied for will meet the needs of the applicant;
- (b) determine if focused workshops are required;
- c) conduct an initial evaluation of writing skills; and
- (d) all commencing students will be required to attend a three to five day orientation and local cultural camp; or online webinars. Students will also be required to complete an assessment, designed to determine an individual's fit with the delivery model. Results of the survey assessment will also be used as part of a holistic evaluation of the application.

## **OR**

Alternatively, where (2) and (3) in the above criteria is not achievable: evidence of a minimum of five years full-time equivalent work experience (paid or voluntary) in education, community welfare, social work, psychology, criminology, social policy, and social research or employment relations or other areas in support of Indigenous communities' development.

Applicants from WINU and WINHEC member countries can contact the Pro Vice-Chancellor (Regional Academic Director) and/or Deputy Vice-Chancellor (Academic) with queries, prior to providing WINU with an application. Queries can be emailed to [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

## **Course Structure**

The Doctor of Philosophy (PhD) degree consists of 240 credit points.

A student can exit from the PhD 700 course, if not continuing, with a Masters of Research – Indigenous Knowledge, after two years following the successful completion of a research thesis, and with assessment equivalent to 25,000 words.

A student will exit from the PhD 700 course with a PhD (Indigenous Knowledge), after three years following the successful completion of a research thesis with assessment equivalent to 35,000 words.

### **Years 1-3**

### **700 WIN RD 5**

### **Semesters (1H to 6H)**

Research Thesis (PhD).

## APPENDIX 5: Professional Doctorate



### Professional Doctorate

**WINU Course Code: DProf 701**

**Course Status:** Available

This version of the course is available to new students from 2021.

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Students should follow the course structure for the version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2021 or later.

**Commencement Year 2021 – DProf 701: Professional Doctorate (DProf)**

Course enquiries should be directed to the following WINU Officials:

- i. Pro Vice-Chancellor (Regional Academic Director) relevant to student's country of origin; and/or
- ii. Deputy Vice-Chancellor (Academic).

The Professional Doctorate is completed within 3-4 years full-time study. It is primarily undertaken as a supervised course of original research, with the depth of the research required for a Doctorate degree. The DProf degree is a course that is aimed at the research development of Indigenous people (the student), with particular emphasis on applying research methodology appropriate to the field of study to enhance and develop Indigenous Knowledge that will advantage Indigenous peoples, communities and the Indigenous education academy. It is intended to provide Indigenous students with the opportunity to develop their own research at an advanced stage, enhance their skills of researching and recording Indigenous knowledge, and their ability to develop and present solutions from an Indigenous epistemological base in the conduct of their research. The Professional Doctorate degree is also intended for the

Indigenous student to collaborate with, and within their own Indigenous groups; and with their Elders and holders of traditional knowledge to record this knowledge for future generations.

Students may choose a variety of areas of research and independent study under the guidance of Indigenous Elders; educators; holders of traditional knowledge, and experienced academic supervisors.

### **Study Mode**

3-4 years full-time or up to 6-8 years part-time.

### **Mode of Delivery**

The course will be offered through varied multi-modes of delivery. They may include online sessions; online webinars; face-to-face or block mode for workshops; lectures; seminars; tutorials; library work and other activities as advised.

Students will be required to attend their host site-institution as determined.

### **Course Advice**

**Name** WINU Deputy Vice-Chancellor (Academic)

**Email Contact** [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

### **Advanced standing**

Applications for advanced standing will be assessed in accordance with current WINU or relevant higher education host site-institution's policy/ies.

### **Admission**

Applicants must meet the following criteria, with the first point at (1), the main priority for admittance to the course:

- (1) Indigenous identified, approved and accepted as per WINU's application and enrolment protocols; *plus*
- (2) Appropriate qualifications as per course requirements - undergraduate or postgraduate degree/award; certificate award, or a comparable degree/award from a recognized college or university, in education or a related discipline field (to be defined by the local sites); and with the
- (3) \*submission. The \*submission application must include two to three letters of recommendation; a list of publications and papers (e.g., written reports, articles, presentations,

curricula, or other professional artefacts); for research courses, an initial proposed research outline of 750 words; and a personal statement of career objectives. The statement of career objectives will be used to:

- (a) evaluate how well the course applied for will meet the needs of the applicant;
- (b) determine if focused workshops are required;
- c) conduct an initial evaluation of writing skills; and
- (d) all commencing students will be required to attend a three to five day orientation and local cultural camp; or online webinars. Students will also be required to complete an assessment, designed to determine an individual's fit with the delivery model. Results of the survey assessment will also be used as part of a holistic evaluation of the application.

**OR**

Alternatively, where (2) and (3) in the above criteria is not achievable: evidence of a minimum of five years full-time equivalent work experience (paid or voluntary) in education, community welfare, social work, psychology, criminology, social policy, and social research or employment relations or other areas in support of Indigenous communities' development.

Applicants from WINU and WINHEC member countries can contact the Pro Vice-Chancellor (Regional Academic Director) and/or Deputy Vice-Chancellor (Academic) with queries, prior to providing WINU with an application. Queries can be emailed to [winuenquiries@gmail.com](mailto:winuenquiries@gmail.com)

**Course Structure**

The Professional Doctorate (DProf) degree consists of 240 credit points.

A student can exit from the DProf 701 course with a Professional Doctorate, after three years following the successful completion of their research with assessment equivalent to 30,000 words or 12,000 words with documented research recorded in other mediums (painting; story; video / technology; recorded stories of Knowledge holders/Traditional Elders, etc.).

**Years 3-4                      Semesters (1H to 6H)**

**701 WIN DProf 4**    Research (DProf).

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