March 14, 2021

Expression of Interest for the following WINHEC positions:

- Editor-in-Chief of the World Indigenous Higher Education Consortium International Journal of Indigenous Education Scholarship (3 yr. term), and;

- Chair of the World Indigenous Research Alliance (WIRA) (3 yr. term)

To Whom it May Concern,


The WINHEC: International Journal of Indigenous Education Scholarship is an open access, peer-reviewed publication celebrating Indigenous Knowledges. As a multidisciplinary publication, the WINHEC Journal is dedicated to the exploration and advancement of issues related to Indigenous education, research, culture, and language central to the lives of WINHEC nations and members. An expression of interest

The World Indigenous Research Alliance’s key goal is to provide a network for educators, academics, tribal, and community groups collaboratively working to improve the educational futures of Indigenous peoples. The Alliance seeks to build Indigenous researcher capacity and Indigenous research leadership that Indigenous communities and organizations can access. The Alliance also sort to establish a strong presence, providing an information clearing house for information on Indigenous research options and opportunities; build collaborative links between Indigenous researchers, workshops; seminars series and symposia, and promote local and institutional strategic action to address the emotional and social well-being of Indigenous people which will have a consequential impact on family and community harmony and well-being.

As a global network of higher education collaborating institutions, communities, academics and scholars WINHEC is committed to addressing the goals and objectives of international United Nations instruments that pertain to the access, participation and progression of the educational rights of Indigenous peoples at the national and international level. Established in 2000 by a forum of highly respected Indigenous academics, researchers, Elders and Tribal College leaders at an international gathering on Indigenous Education in Canada, WINHEC has progressively developed a series of initiatives to advance the engagement of Indigenous nations within higher education. To date WINHEC has a global membership to 5000+ with representation from Australia, Taiwan, Peru, Hawaii, America, Canada, Norway, New
Zealand and the United States. More recent discussions have been held with Indigenous educators, researchers and Elders from several countries located in Europe, Asia and the Pacific.

In line with this, we would like to formally invite you and your colleagues to connect with the WINHEC Executive to discuss either role.

Please send all expressions of interest to Berice Anning (WINHEC Executive)
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